



Visit to
CEPA SAN ILDEFONSO - LA GRANJA
April 8th - April 14th



International protection

based on
Asylum right and subsidiary protection

Legal procedures in Spain

HOW?

- Asylum seekers must make a personal interview
- A legal representative acting for them.

WHERE?

- In a border post, on your arrival to Spain.
- In a National Police station.
- In an immigration office

WHEN?

- Maximum period of one month from his/her entry to Spain.
- When events occur that justify the persecution by fleeing

Asylum seekers

What is the procedure?

Processing and waiting for the resolution of the application. **The Asylum and Refugee Office**, under the Ministry of the Interior, is competent to process the application.

During a period of **six months** to know if we have admitted to processing.

Who decides whether or not I am a refugee?

When the dossiers are completed, they will be submitted for study to the



Inter-ministerial Commission for Asylum and Refugee.

And then?...



Effects of the right to asylum or subsidiary protection (I)



Recognized by the rights established in the Geneva Convention on the Statute of the Refugees (1951).

The protection against the return

The authorization of **residence** and permanent work. Access to public **employment services**

Freedom of movement

Effects of the right to asylum or subsidiary protection (II)



Access to **education**, to health and social assistance, to housing, to services and social security and to **integration programs**

Continuous **training**, recognition of **academic diplomas** and official professionals issued abroad

Accion local (I)

Some of the Segovian entities that work with this group

TRADE UNIONS



HUMANITARIAN NGO's



Accion local (II)

Some of the Segovian entities that work with this group


TRADE UNIONS



PROGRAM OF ACTIONS ADDRESSED TO THE
SOCIAL AND LABOR INTEGRATION
OF THE POPULATION IMMIGRANT



[INFORMATION
AND LEGAL ADVICE]



[LABOR INSERTION]

Accion local (III)

Some of the Segovian entities that work with this group



HUMANITARIAN NGO's



SYSTEM OF RECEPTION IN SPAIN



(Phases)

WELCOME

INTEGRATION

AUTONOMY

CEIP Agapito Marazuela

Protocol for welcoming new students

RECEPTION PLAN

LINGUISTIC ADAPTATION PLAN



- ✓ the student's knowledge **is valued**
- ✓ they are **enrolled** according to their **age**, because their personal and psychological development is more important than the curricular one.
- ✓ The main thing is that he/she **is able to communicate**

IES Peñalara (I)

Protocol for welcoming new students

RECEPTION PLAN

They talk with the student to know his/her **linguistic competence**
and his/her **psychological development**



the main thing is that he / she
is able to communicate

IES Peñalara (II)

Protocol for welcoming new students (2)

RECEPTION PLAN

- ✓ A student of superior courses is asked **to accompany** him/her during the first days/months and **help him/her to integrate**.
- ✓ Once enrolled, his/her **curricular knowledge** is evaluated and any type of support **is provided in case of needed**.
- ✓ If any other type of need is detected, it would be referred to **social services**.

IES Peñalara (III)

Protocol for welcoming new students (3)

MEDIATION TEAM:

A team of 8 people, all **volunteers**,
they have become **moral referents**.

Example: When they detect that a student has integration problems and is not related to classmates, they ask one of his/her classmates to make the first movement and approach him/her.

This helps him/her to open up.

CEPA San Ildefonso - La Granja (1)

**Protocol for the reception
of new students**

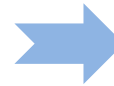
Not Spanish-speaker:

Spanish level.

Depending on his/her linguistic competence, s/he is enrolled in one course or another.



When s/he has acquired sufficient competence, s/he is **suggested to do some other type of course.**



Depending on the **level of studies**, s/he is advised to take one course or another.

CEPA San Ildefonso - La Granja (2)

From the social point of view, the center develops and carries out activities in order to give all students the opportunity to get to know each other and interact with each other.

These activities are not only educational, but also recreational.

Thank you for your attention